

Project GLAD® Study Observation Recording Form

Observer	Teacher	School	Date
Subject	Number of students in classroom	Start Time	End Time:

This recording form is designed to accompany the Classroom Observation Protocol for the Project GLAD study.

For each observation, record the following:

1. **“Walls” column:** Insert a check mark when there is physical evidence of a strategy on the walls or in the classroom (e.g., a cooperative strip paragraph chart on the wall).

	Walls	Used	R1	R2	R3
1. Standards					
2. Scouts					
3. Literacy awards			R1	R2	
4. T-graph for social skills			R1	R2	
5. Team points					
6. Personal interaction					
7. 10/2 lecture			R1	R2	
8. Picture file cards					
9. Observation chart			R1		
10. Inquiry chart			R1		
11. Cognitive content dictionary		*	R1		
12. Graphic organizer		*	R1		
13. Pictorial input					
14. Comparative input					
15. Narrative input					
16. Sentence patterning chart					
17. Chants/poetry					
18. Story map					
19. Mind map					
20. Process grid					
21. Team task					
22. Expert group					
23. ELD group frame					
24. ELD review					
25. Numbered header					
26. Cooperative strip					
27. ...					

2. **“Used” column:** Insert a check mark for every strategy the teacher uses during the observation.

3. **“R1-R10” columns:** Insert a rating of 1, 2, or 3 for each descriptor in the corresponding rubric found in the Classroom Observation Protocol.

“3”= definitely or very close

“2”= somewhat

“1”= not really or not at all

Questions about this protocol or the Project GLAD® study?

Contact Theresa Deussen (email: Theresa.deussen@educationnorthwest.org)

phone 1-800-547-6339 x631)

Or visit projectgladstudy.educationnorthwest.org

